Synthetic Phonics – Word Completion Activities: CVC Words and Sounds - Two Letters

Word lists for completion...

x (/k/ + /s/) at end of word: box, fix, six, box, wax, vex, fax, fox, mix, tax

y at start of word: yam, yell, yes, yum, yep, yet, yak, yin

ff at end of word: off, puff, jiff, riff, tiff

Il at end of word: bill, dull, sell, tell, bell, fell, yell, cell, well, till, pill, fill

ss at end of word: kiss, fuss, Bess, less, miss, moss, hiss, loss,

The target words are CVC words. That is, each word has three sounds, two are **consonant** sounds (C), and one is a **vowel** sound (V). In these activities the vowels are all *short* vowels – a i o e u - and are consistently the same sound when spelling.

Directions

- Your child's task is to write the missing letters/graphemes in each box.
- There are 14 box sets of 3. Each word is at different levels of completion.
- The first series of three boxes contain the complete target word, and is to be used as a reference.
- Cover completed words before starting the exercises.

<u>Tips</u>

- Cover the target words.
- Encourage your child to sound out the sounds while writing the letters.

• Feedback for errors, i.e. your child writes **fus** for **fuss**. Say, 'You have heard the /s/ sound as the final sound in this word. Point to the letter **s** at your child's attempt to write **fuss**. Say. 'In this word we use double ss at the end. What do you need to do?'



















































