Synthetic Phonics – Word Completion Activities: CCVC Words

Word list for completion...

crab, dress, spot, grab, gruff, plan, smell, trap, step, clip, grin, skip, slam, slip swill, swim, trip, twin, drop, flag, frog, flop, stop, drum, grub, plum, plug, slug, snug, bluff

Each of the target words is a CCVC word. That is, each word has four sounds, three are **consonant** sounds (C), and one is a **vowel** sound (V). In these activities the vowels are all *short* vowels – a i o e u - and are consistently the same sound when spelling.

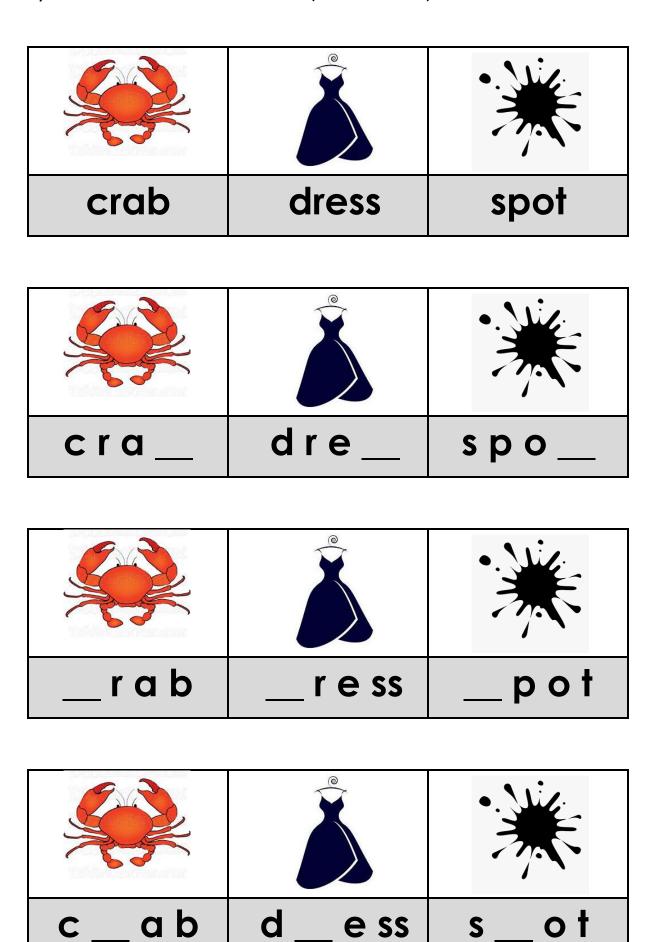
Directions

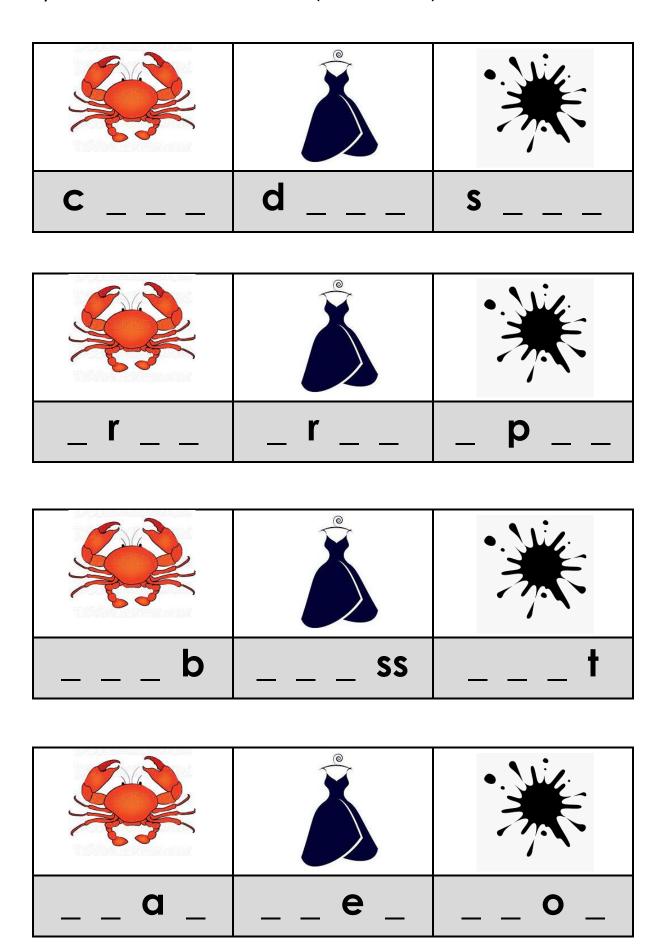
- Your child's task is to write the missing letters/graphemes in each box.
- There are 7 boxes for each word at different levels of completion.
- The first series of three boxes contain the complete target word, and is to be used as a reference.
- Cover completed words before starting the exercises.

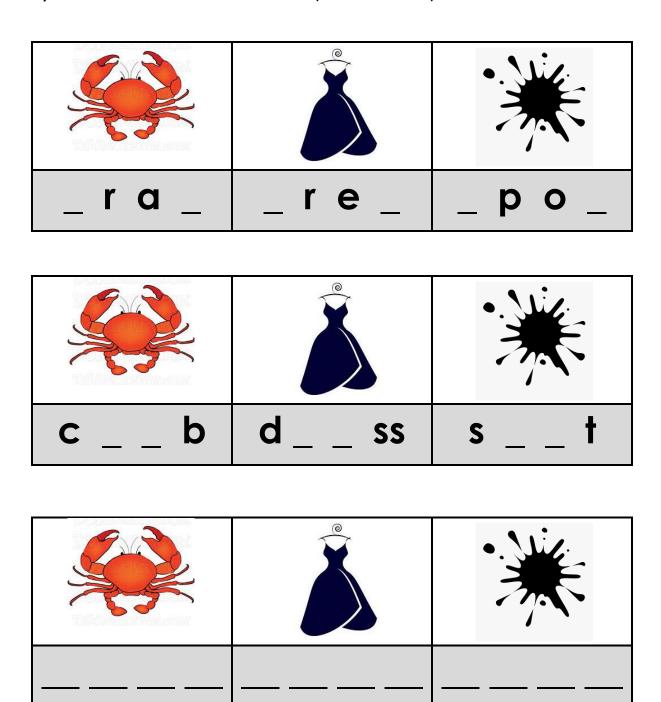
The last of 3 boxes has four dashes only _ _ _ and could be considered the most difficult of the tasks. Complete this series of boxes last. The other boxes can be completed in any order.

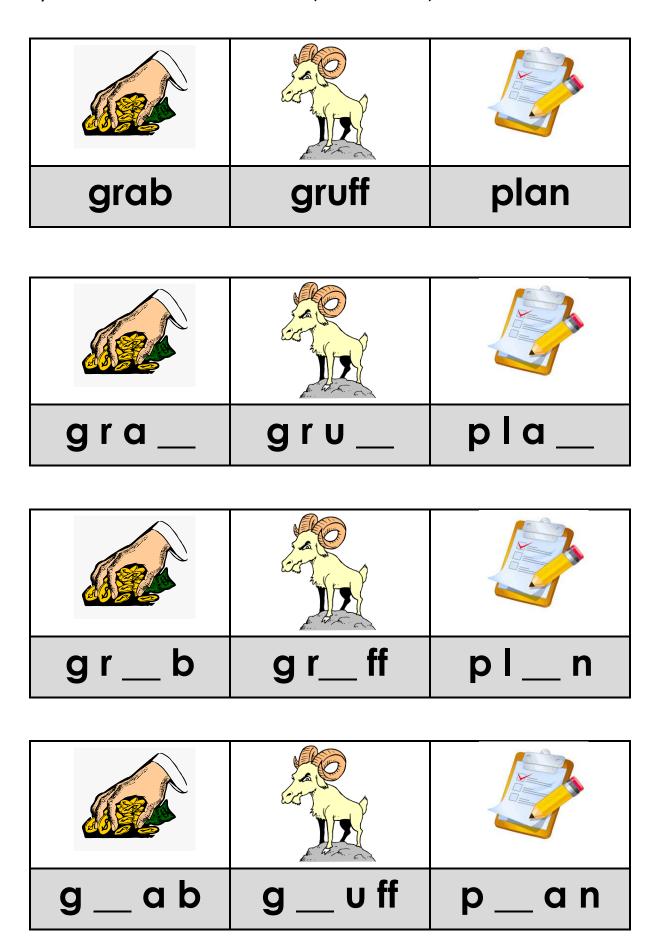
<u>Tips</u>

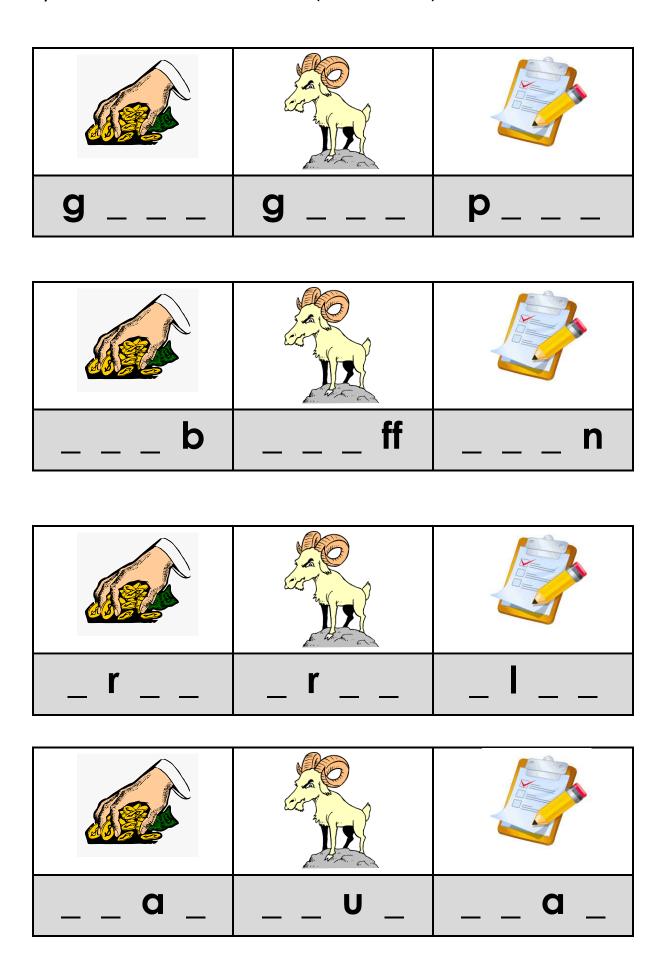
- Cover the target words.
- Encourage your child to sound out the sounds while writing the letters.
- <u>Feedback for errors</u>, i.e. your child writes **cabr** for **crab**. Say, 'The /r/ sound comes right after the /k/ sound c...r...a...b.' (together) Point to your child's incorrect **r** spelling. 'What do you need to do?'

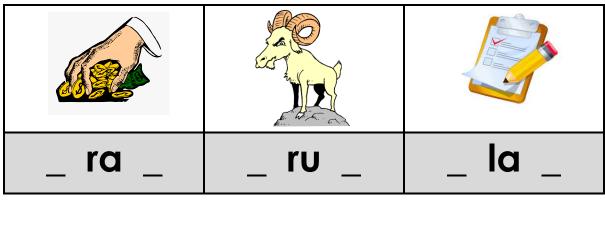


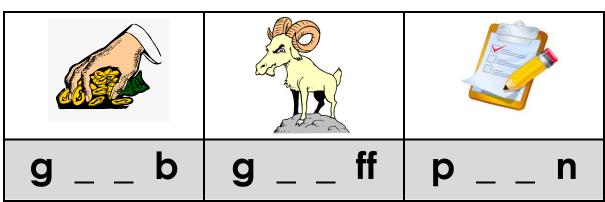


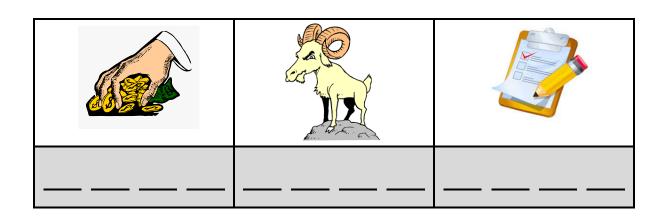


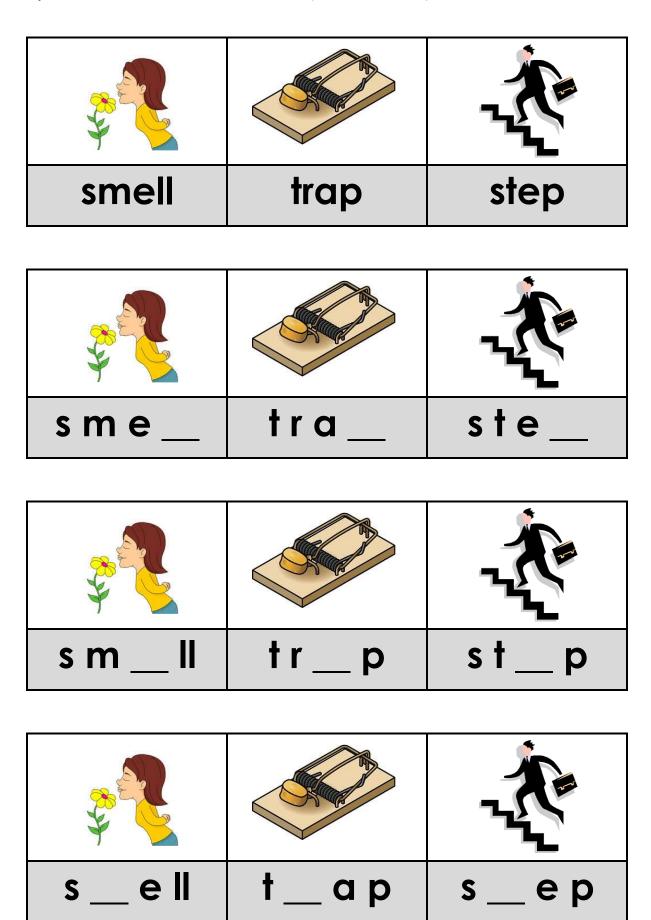


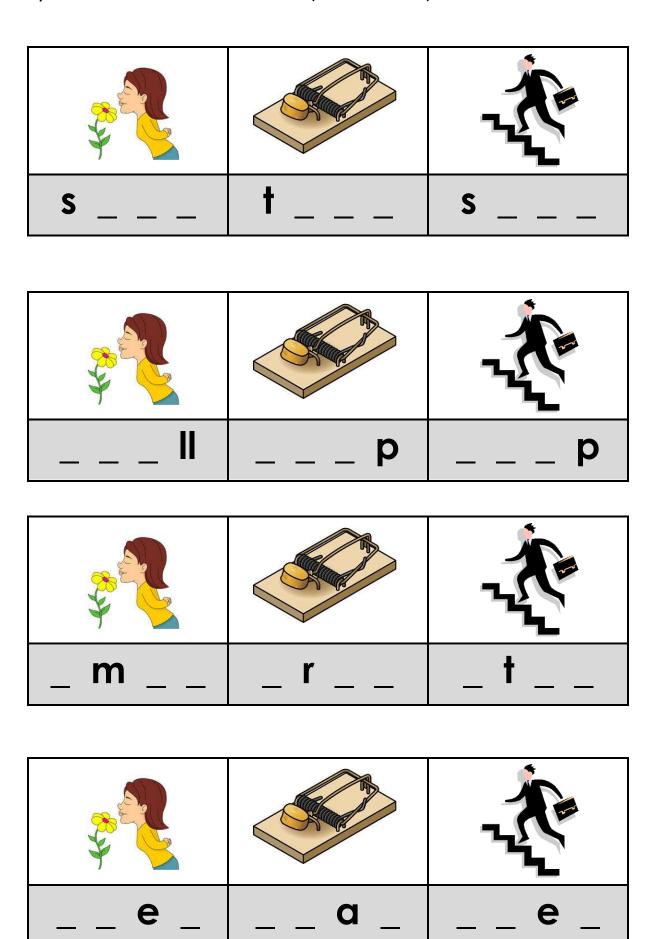


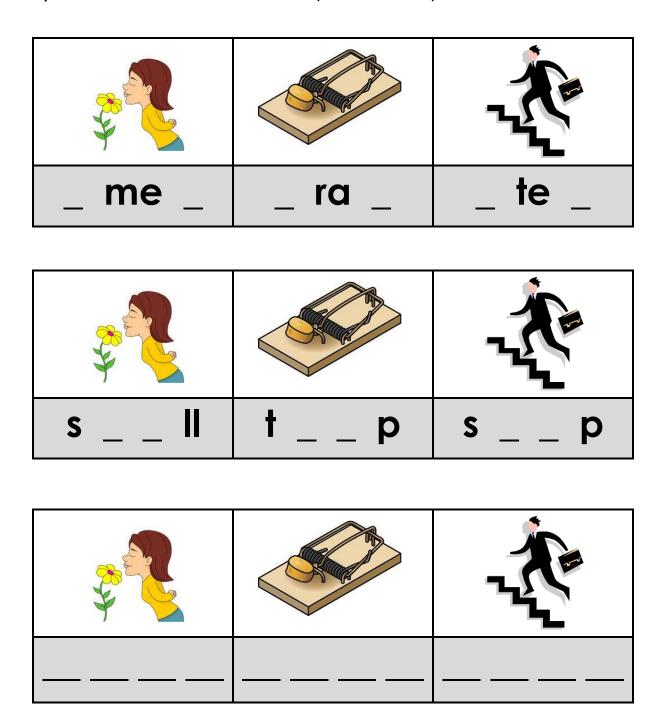


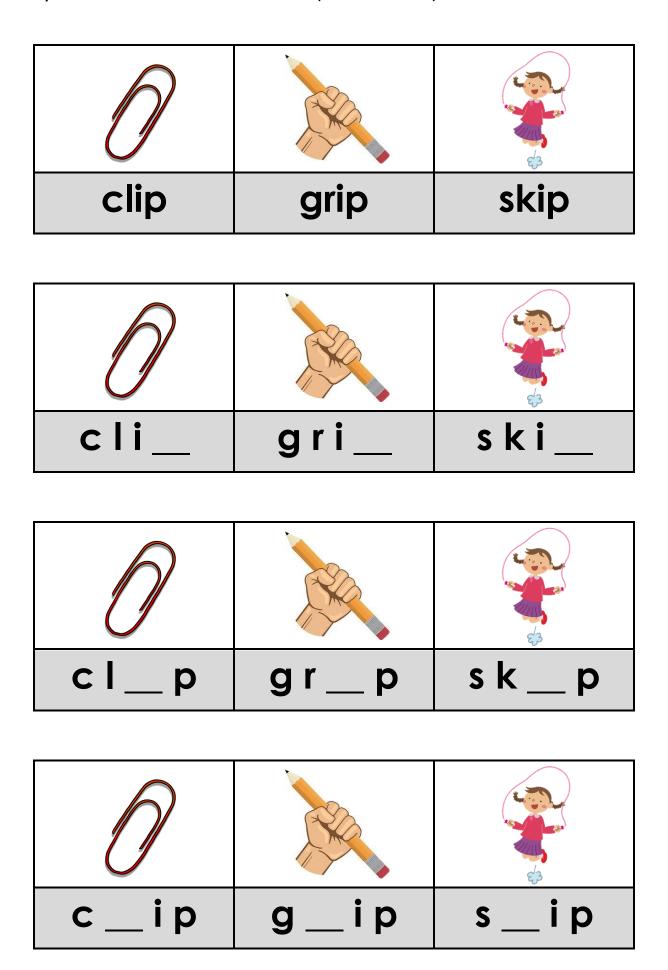


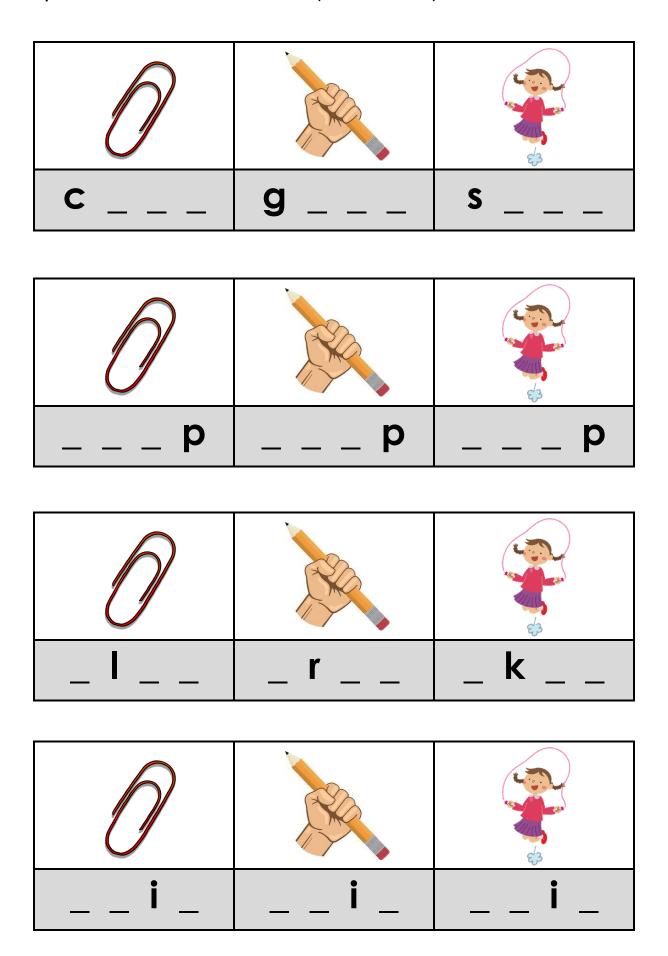


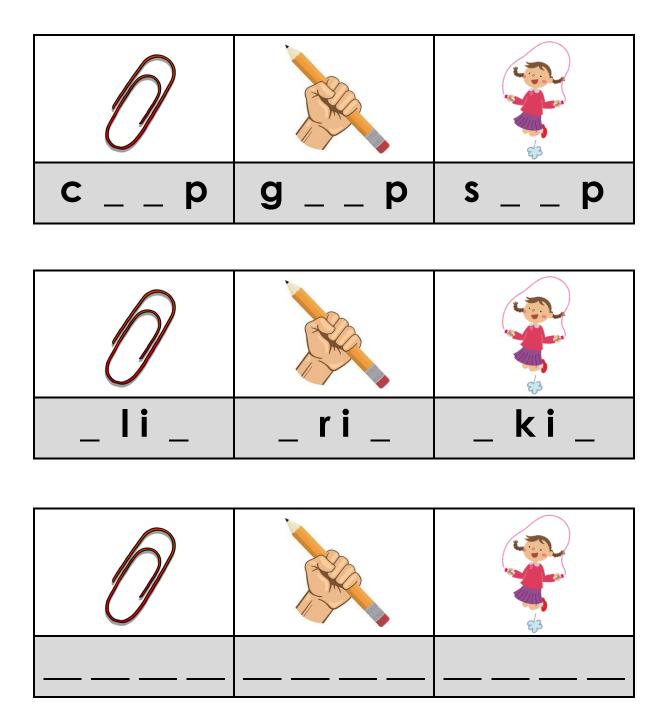




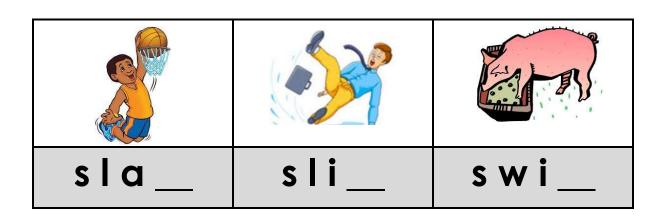


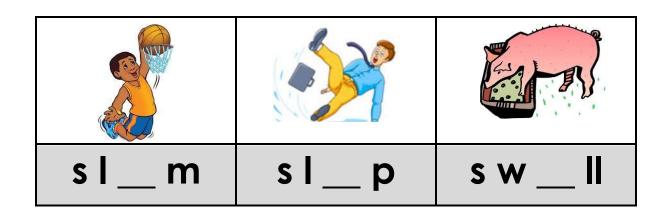


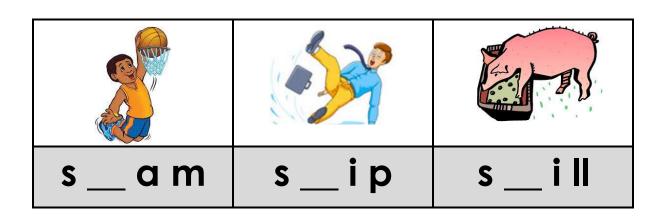


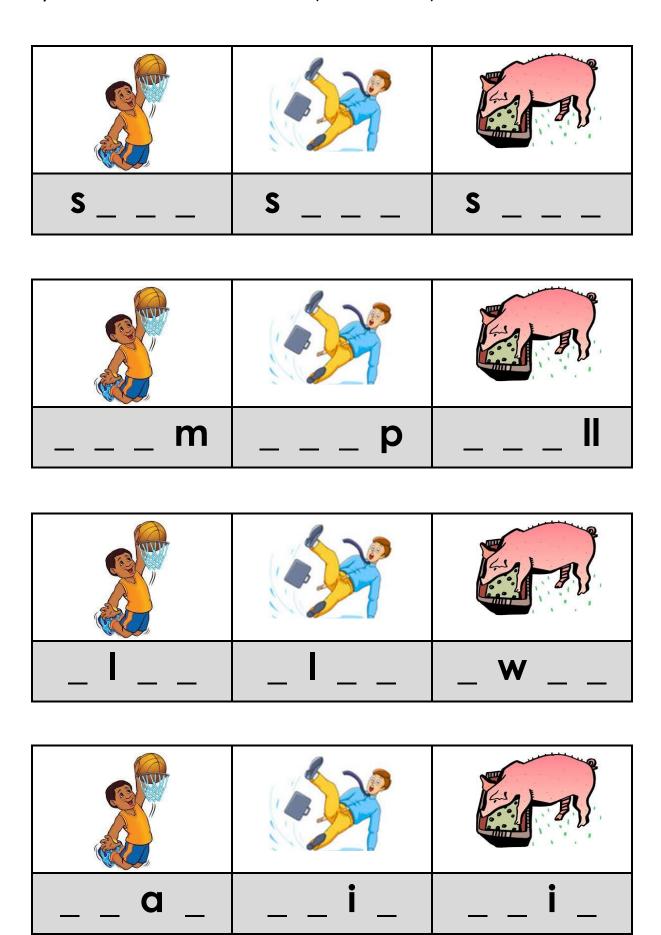


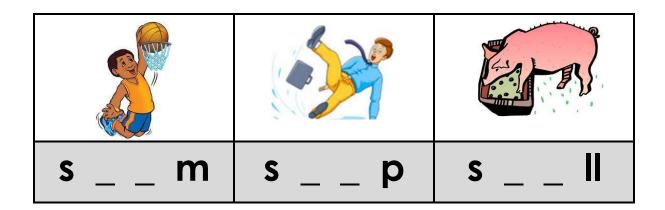


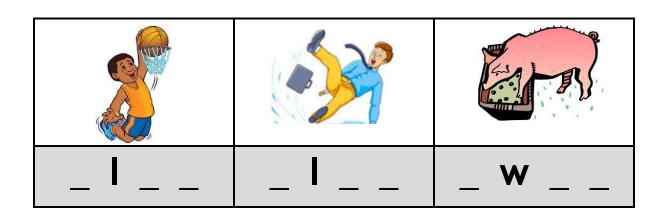


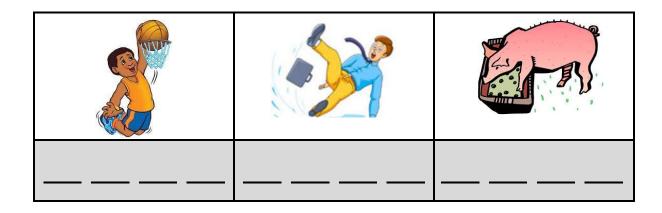


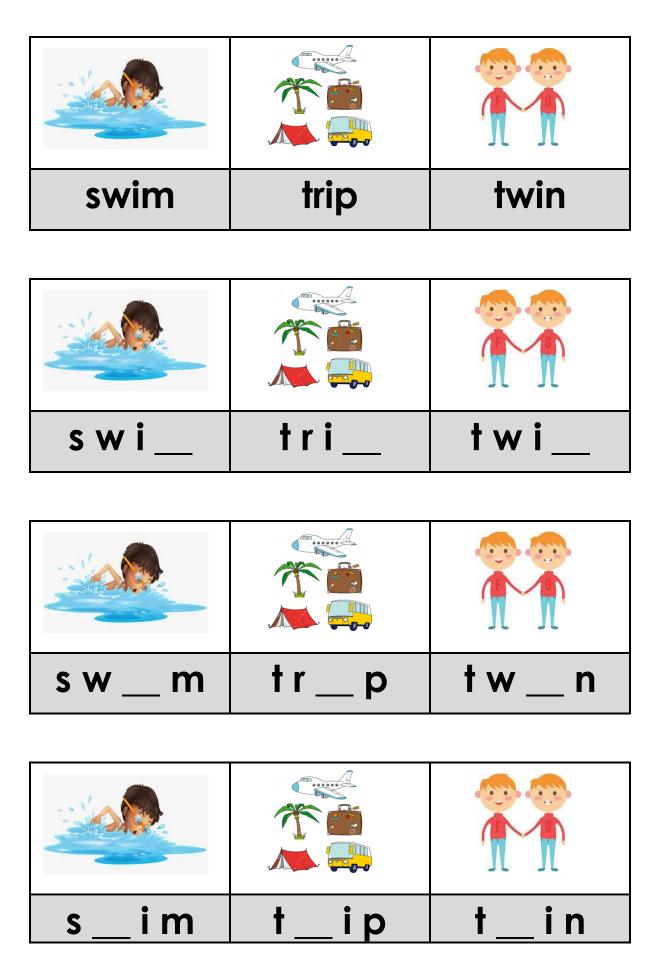




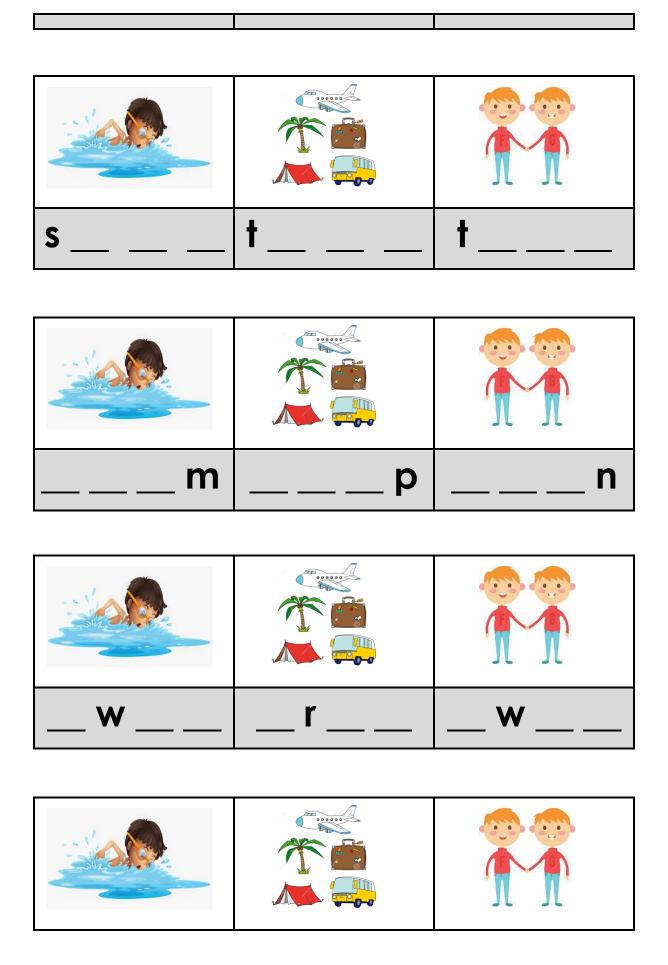








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