

Synthetic Phonics – Word Completion

Activities: CVC Words

Word list for completion...

bag, can, gap, cap, cot, bat, cat, hit, hop, ham, pig, map

The target words are CVC words. That is, each word has three sounds, two are **consonant** sounds (C), and one is a **vowel** sound (V). In these activities the vowels are all *short* vowels – a i o e u - and are consistently the same sound when spelling.




Directions




- Your child's task is to write the missing letters/graphemes in each box.
- There are 7 box sets of 3. Each word is at different levels of completion.
- The first series of three boxes contain the complete target word, and is to be used as a reference.
- Cover completed words before starting the exercises.




Tips




- Cover the target words.
- Encourage your child to sound out the sounds while writing the letters.
- Feedback for errors, i.e. your child writes **gab** for **bag**. Say, 'The first sound in this word is /b/. Listen as I say the sound /b/.' Point to the letter **g** at child's attempt to write **bag**. Say. 'This is the /g/ sound. The first sound is /b/.' Point to both the **g** and the **b** spellings. Ask your child, 'What do you need to do?' (Swap the **g** spelling with the **b** spelling.)

Synthetic Phonics - CVC Words (short vowels)




		
bag	can	gap




		
b a _	c a _	g a _




		
_ a g	_ a n	_ a p




		
b _ g	c _ n	g _ p

Synthetic Phonics - CVC Words (short vowels)


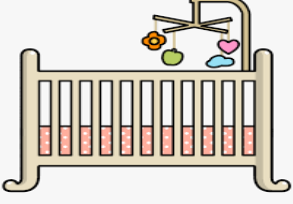

		
b _ _	c _ _	g _ _


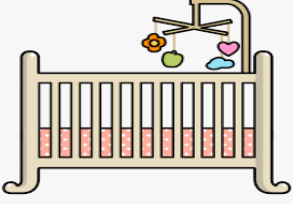

		
_ _ g	_ _ n	_ _ p


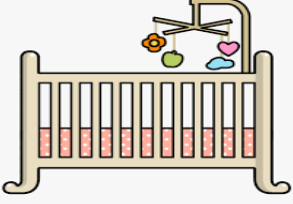

		
_ a _	_ a _	_ a _


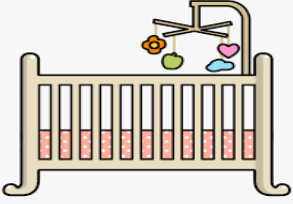

		
_ _ _	_ _ _	_ _ _

Synthetic Phonics - CVC Words (short vowels)


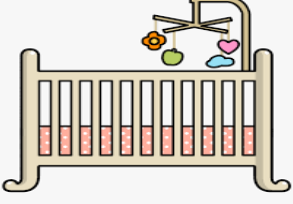

		
cap	cot	bat


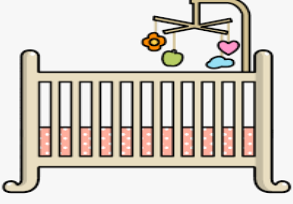

		
c a _	c o _	b a _


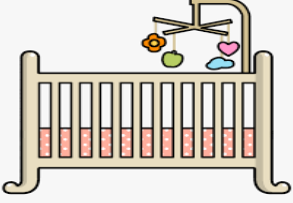

		
_ a p	_ o t	_ a t


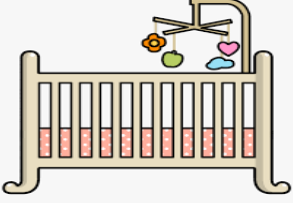

		
c _ p	c _ t	b _ t

Synthetic Phonics - CVC Words (short vowels)




		
c _ _	c _ _	b _ _




		
_ _ p	_ _ t	_ _ t




		
_ a _	_ o _	_ a _




		
_ _ _	_ _ _	_ _ _

Synthetic Phonics - CVC Words (short vowels)




		
cat	hit	hop




		
c a _	h i _	h o _




		
_ a t	_ i t	_ o p




		
c _ t	h _ t	h _ p

Synthetic Phonics - CVC Words (short vowels)




		
c _ _	h _ _	h _ _




		
_ _ t	_ _ t	_ _ p




		
_ a _	_ i _	_ o _




		
_ _ _	_ _ _	_ _ _

Synthetic Phonics - CVC Words (short vowels)




		
ham	pig	map




		
h a _	p i _	m a _




		
_ a m	_ i g	_ a p




		
h _ m	p _ g	m _ p

Synthetic Phonics - CVC Words (short vowels)

		
h _ _	p _ _	m _ _

		
_ _ m	_ _ g	_ _ p

		
_ a _	_ i _	_ a _

		
_ _ _	_ _ _	_ _ _