

Synthetic Phonics – Word Completion

Activities: Two letters consonants in CVCC and CCVC words

Word list for completion...

/th/ words (unvoiced): thank, theft, thresh

/th/ words (voiced): them, this, then

/wh/ words: when, wham, whip, whack

/ng/ words: sting, swing, string, fling

/k/ /w/ (qu) words: quit, quiz, quack, quick, quilt

Each of the target words is a CCVC or CCCVC word. That is, each word has five sounds, four are **consonant** sounds (C), and one is a **vowel** sound (V). In these activities the vowels are all *short* vowels – a i o e u - and are consistently the same sound when spelling. The two letter consonants introduced in these worksheets begin with the phoneme /th/ progress to /wh/ and introduce /ng/ and /k/ /w/ (qu) words.

Directions

- Your child's task is to write the missing letters/graphemes in each box.
- There are 7 boxes for each word at different levels of completion.
- The first series of three boxes contain the complete target word, and is to be used as a reference.
- Cover completed words before starting the exercises.

One of the boxes has four dashes only _ _ _ _ and could be considered the most difficult of the tasks. Complete this box last. Its recommended that the boxes be completed in sequential order.

Tips

- Cover the target words.
- Encourage your child to sound out the sounds while writing the letters.
- Feedback for errors, i.e. your child writes **sped** for **spend**. Say, 'The /n/ sound comes right after the /e/ sound s...p...e...n...d,' (together) Point to your child's incorrect **n** spelling. 'What do you need to do?'

Synthetic Phonics – CCVC & CVCC Words All images from clip-art

		
thank	when	quit

		
th _ _ k	wh _ n	qu _ t

		
_ _ nk	_ en	_ it

		
th _ nk	wh e _	qu i _

Synthetic Phonics – CCVC & CVCC Words All images from clip-art

		
th _ _ _	wh _ _	qu _ _

		
_ a _ _	_ e _	_ i _

		
_ _ _ k	_ _ n	_ _ t

		
_ _ _ _	_ _ _	_ _ _

Synthetic Phonics – CCVC & CVCC Words All images from clip-art

		
theft	them	wham

		
th e _ _	the _	wh a _

		
_ e f _	_ e m	_ a m

		
th _ f _	th _ m	wh _ m

Synthetic Phonics – CCVC & CVCC Words All images from clip-art

		
th _ f _	th _ m	wh _ m

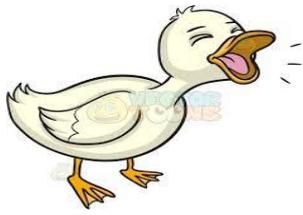
		
th _ _ _	th _ _	wh _ _

		
_ a _ _	_ e _	_ a _

		
_ _ _ _	_ _ _	_ _ _

Synthetic Phonics – CCVC & CVCC Words All images from clip-art

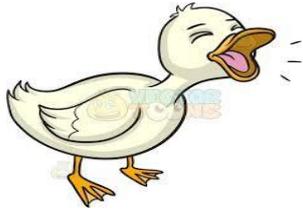
		
thresh	sting	quack

		
th _ _ sh	s _ _ ng	qu _ ck

		
_ _ e sh	_ _ i ng	_ a ck

		
_ _ e sh	_ _ i ng	qu a _

Synthetic Phonics – CCVC & CVCC Words All images from clip-art

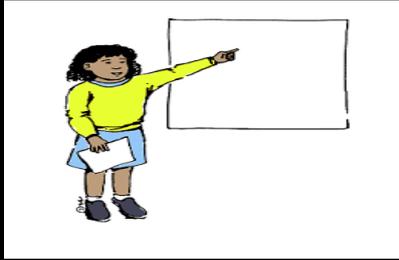
		
th r _ e	s t _ _	qu _ _

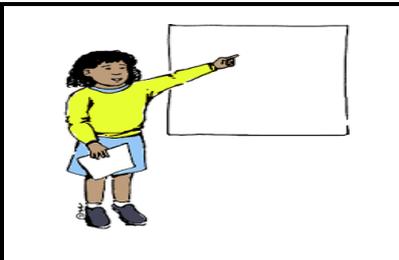
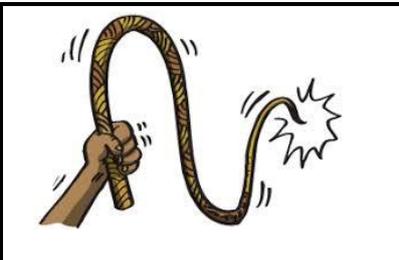
		
th _ e _	s _ i _	_ _ ck

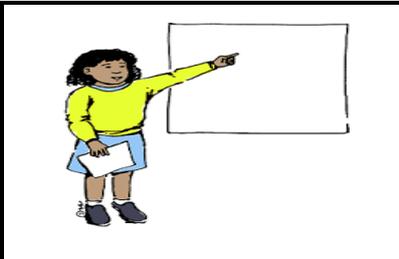
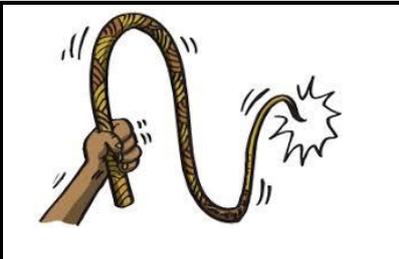
		
_ _ e _	_ _ i _	_ a _

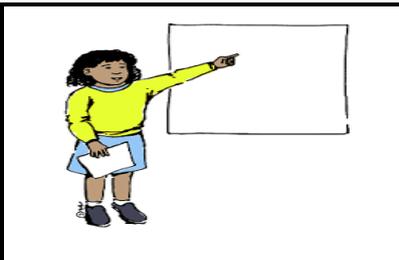
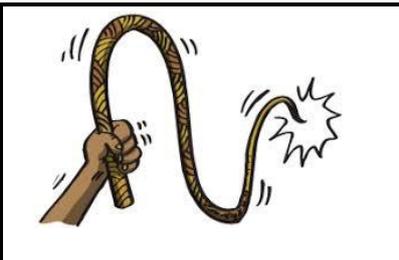
		
_ _ _ _	_ _ _ _	_ _ _ _

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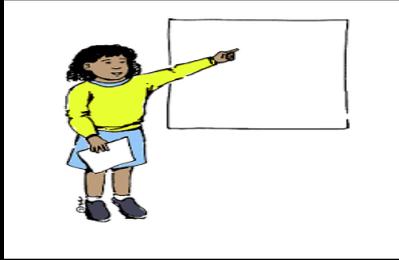
		
this	whip	quip

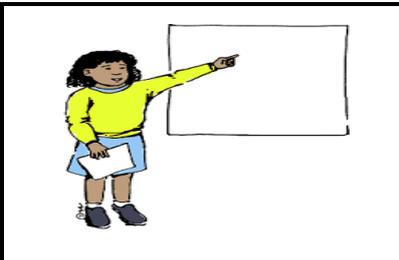
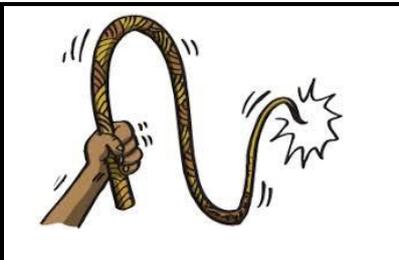
		
th _ s	wh _ p	qu _ p

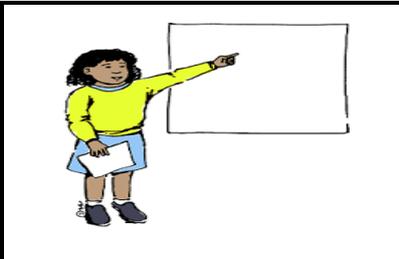
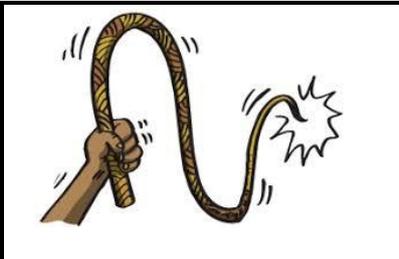
		
_ i s	_ i p	_ i p

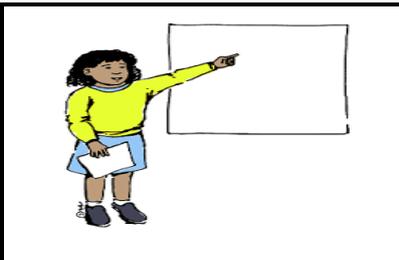
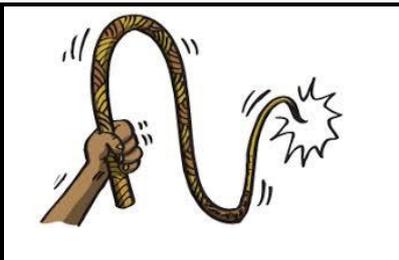
		
th i _	wh i _	qu i _

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_ i _	_ i _	_ i _

		
_ _ s	_ _ p	_ _ p

		
th _ _	wh _ _	qu _ _

		
_ _ _	_ _ _	_ _ _

Synthetic Phonics – CCVC & CVCC Words All images from clip-art

		
then	whiff	swing

		
th e _	wh i _	sw i _

		
_ e n	_ i ff	_ w i _

		
th _ n	wh _ ff	s w _ ng

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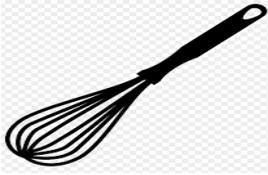
		
th _ _	wh _ _	sw _ _

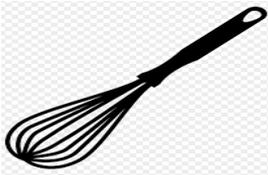
		
_ _ n	_ _ ff	_ w _ ng

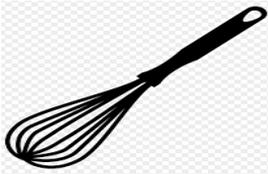
		
_ e _	_ i _	_ _ i _

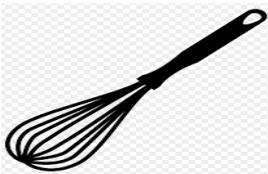
		
_ _ _	_ _ _	_ _ _ _

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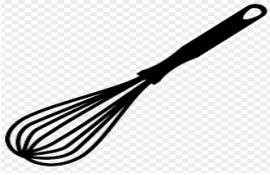
		
whisk	quick	fling

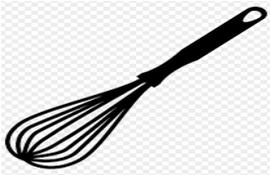
		
wh i s _	qu i _	fl i _

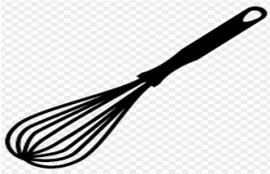
		
_ i s k	_ i c k	_ l i n g

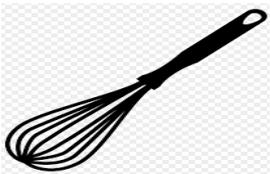
		
wh _ s k	qu _ c k	f _ _ n g

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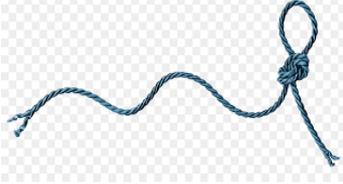
		
wh _ s _	qu _ _	f _ _ _

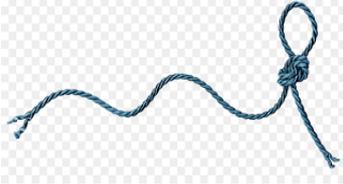
		
_ _ s _	_ _ ck	f _ _ ng

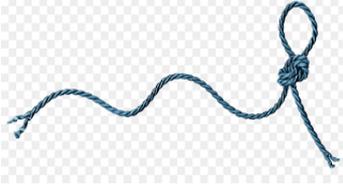
		
_ i _ _	_ i _	_ _ i _

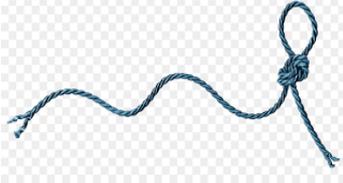
		
_ _ _ _	_ _ _	_ _ _ _

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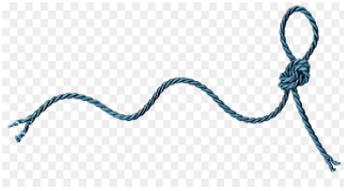
		
whack	string	quilt

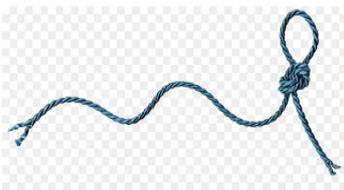
		
_ a ck	_ t r i n g	_ i l t

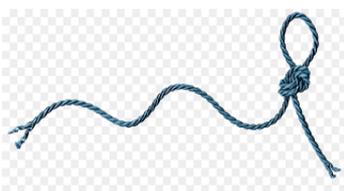
		
wh _ ck	st r _ n g	qu _ l t

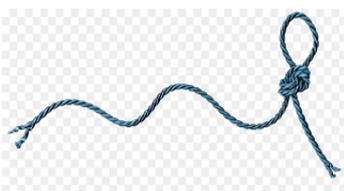
		
wh a _	_ t r i _	_ i l _

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wh _ _	s t r _ _	qu i _ _

		
_ _ ck	_ _ i ng	_ _ l t

		
_ a _	_ _ _ i _	_ i _ _

		
_ _ _	_ _ _ _ _	_ _ _ _ _