Text Based Intervention **Syntax – *Complex* and *Compound* Sentence Identification**

Text: Write out target passage

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The goal of this worksheet is for you to tease apart the fragments of what makes up a *complex* or *compound* sentence. Complex sentences are constructed of a **main clause** and at least one **subordinate clause**. Compound sentences have two or more **main clauses**.

Identify Complex or Compound Structure:
Break sentence apart, into fragments

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_____
Link Word
(Introduces Subordinate or Main Clause)

Rewrite as Simple Sentences *(Optional)*

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