

## Text-Based Intervention – **Syntax Scoring Chart**

score	Description		
0	The student has no understanding of the target sentence, and cannot write it correctly.		
1	The student has some understanding of the target sentence, but has trouble describing it or writing it.		
2	Student has good knowledge of the target sentence and can describe it and write it well when prompted.		
3	Student has very good understanding of target sentence and uses it correctly in context, written and verbal		
Student	Simple sentence	Compound sentence	Complex sentence
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____