Text–Based Intervention – Narrative Scoring Chart

Student: _____   Date of Birth: _____   Book: _____   Clinician: _____

Literal Questions Score each question 0, 1, or 2.	**Interpretation Questions** Score each question 0, 1, or 2.	**Inference Questions** Score each question 0, 1, or 2.
Question 1: Student's response: Score: ____	Question 1: Student's response: Score: ____	Question 1: Student's response: Score: ____
Question 2: Student's response: Score: ____	Question 2: Student's response: Score: ____	Question 2: Student's response: Score: ____
Question 3: Student's response: Score: ____	Question 3: Student's response: Score: ____	Question 3: Student's response: Score: ____

Created by David Newman (speech-language pathologist). Based on DeKemel, 2003

Text–Based Intervention – Narrative Scoring Chart

Definitions

- **Literal Question:** A question that has a specific answer and that is clearly stated in the text. *(What did the character wear?)*

- **Interpretation Question:** A question which asks about something that is implied or hinted at in the text. (*Why was the mother angry?)*

- **Inference Question:** A question that does not rely on textual information. The reader must draw on world and word knowledge, and problem solving abilities to answer well. *(Was the character really angry or just playing? Would you be angry in the same situation?)*

Question Type	Score	Description
Literal Question	0	Incorrect, inadequate.
	1	Has some correct elements, credible but not fully complete.
	2	Correct, valid and complete.
Interpretation Question	0	Incorrect, inadequate.
	1	Has some correct elements, credible but not fully complete.
	2	Correct, valid and complete.
Inference Question	0	Incorrect, inadequate.
	1	Has some correct elements, credible but not fully complete.
	2	Correct, valid and complete.