

In a Mind's Eye

Nuanced Nudge Cards



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Nuanced Nudge Cards

A Friendly Reminder

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However, I do give permission to print and copy stimulus cards for individual student use.

Nuanced Nudge Cards

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Nuanced Nudge Cards

Introduction

The Nuanced Nudge Cards are designed to be used with the *In a Mind's Eye* scenarios. The cards help lay a foundation for picturing all the myriad sights, sounds and complex characters students encounter in the scenarios.

The cards help draw out details of the individual scenarios, but they also help students form a mental image of the scenario. When working with students with language impairment, a common response to a question about a scenario is *"Don't know,"* or *"Not sure."*

There may be any number of reasons for the paucity of detail that students provide. One possible reason is that particular students have difficulty creating mental pictures in their head about what the text describes. This reason, combined with poor word knowledge, may make it difficult for students to respond to a verbal prompt, such as *"What happens next?"*

Nuanced Nudge Cards

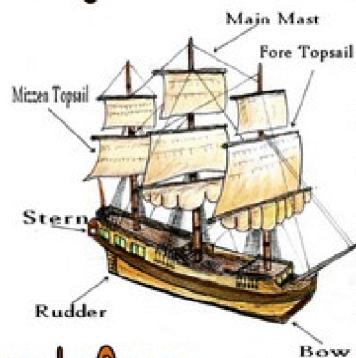
There are eight stimulus cards. All of the cards are prompts for students to supply more information. The cards challenge students to provide as much information about a particular scenario as possible. The cards have proven to be a valuable oral language tool.

The cards can be used individually, in pairs, or all at once for a particular scenario. Each card comes with two to three questions to start you off, but any number of questions can be asked, of course. The cards are there to encourage you to be creative in your questioning.

It's important that the students don't describe the *contents* pictured on the cards. They are only to visualize and describe the mental images in their *heads*.

Nuanced Nudge Cards

What?



What are its Parts? What is it?
What does it look like?

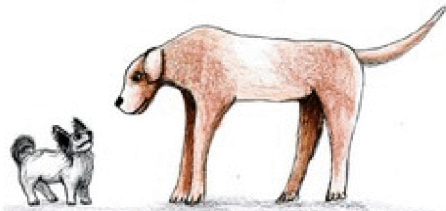
Where?



Where is it? Visualize where you are.
Describe the background.

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Size



How Small?

How Big?

Is it Bigger than You or Smaller than You?

When?



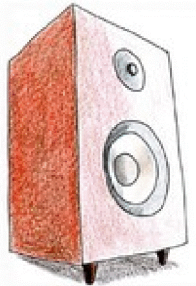
What part of the Day?

Morning, Afternoon or Evening?

Is it Past, Present or Future?

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Sound



What do you hear?

Is it a soft sound?

Is it a loud sound?

Emotion



What are you feeling?

What emotions do you experience?

How do you feel about the events unfolding?

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Who?

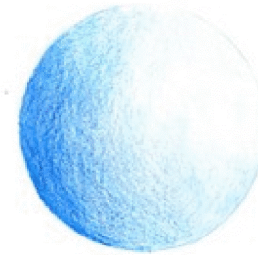


Who is this person?

Describe the person.

What choice does the person have to make?

Colors



Are the colors faded or are they bright?

Describe the different shades of color.