

Introduction

Synthetic Phonics – Long Vowels - /ee/ Sound

Word list for completion...

Grapheme **e** spelled words: she, me, we

Grapheme **ee** spelled words: tree, see, eel, Greece, meet, reef, screech, sneeze, sleeve, street, wheel

Grapheme **ea** spelled words: heat, stream, beach, cheat, beast, breach, dream, cheap, heath, knead, heave, bead, meat, please, preach, scream,

Grapheme **y** spelled words: funny, happy

Directions

- Your child's task is to write the missing graphemes in each box while saying each sound.
- There are 3 boxes for each word to complete.
- The first series of three boxes contain the complete target word, and is to be used as a reference.
- Cover completed words before starting new exercises.

Explanation of shaded sounds

Note that the target vowel sounds are shaded. For instance with the word (heat) __ **ea** __, the /ee/ vowel sound is shaded as a single indivisible grapheme and must always be considered as a whole unit, *not* as separate letters **e** and **a**. Again, this illustrates that the grapheme **ea** is the visual symbol for the /ee/ sound.

Tips

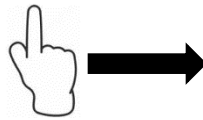
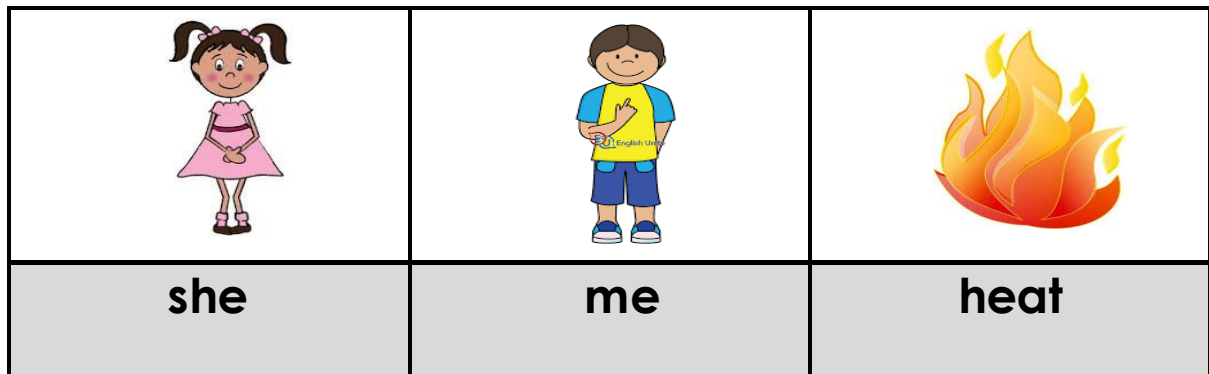
- Cover the target words.
- Encourage your child to sound out the sounds while writing the letters.
- Feedback for errors, i.e. If your child writes h **ae** t, point to the grapheme **ea** and state, 'This is how the /ee/ sound is spelt in this word. What do you need to do?'

Teacher/Parent Guide

Synthetic Phonics – Teacher/Parent Guide

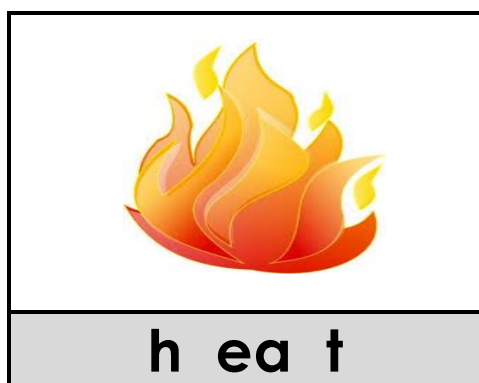
Step 1:

Teacher/Parent Script: 'Let's look at these three boxes. We have 3 words. The words are **she**, **me** and **heat**.' (Hold your finger under each word and go from left to right while reading each word.)



Encourage your child to repeat the words with you. Then, sound out the phoneme/sounds in each word.

Teacher/Parent Script: 'The word **heat** has 3 sounds. The sounds are /h//ee/ and /t/. (Hold your finger under each **sound** this time, and go from left to right while sounding out each sound. It is important to say the letter sounds, *not* the letter names.)



Teacher/Parent Guide




Step 2:

Your child's task in this step is to complete each word by writing in the missing letters/graphemes. Cover the completed words in the previous 3 box set before beginning this task.

Teacher/Parent Script: 'These are the same words from before. But this time the words are missing letters/sounds. We need to fill in the missing letters. This sound (point to **e** in **she**) makes the /ee/ sound.'
sh **e**

Complete the 3 words: **she**, **me** and **heat**.

Teacher/Parent Script: 'Here are 2 ways to spell the sound /ee/. In the word **heat**, the vowel /ee/ is written as **ea**. In the words **she** and **me** the vowel /ee/ is written as **e**.'

		
— e —	— e —	— ea —

Once the 3 words have been completed, ask your child to sound out each word and check for spelling or letter formation errors.

Step 3:

Your child's task in this step is to complete each word once again by writing in the missing letters/graphemes, but this time the vowels are also missing. The shaded boxes remain to help your child to be aware of the vowel spellings.

Cover the completed words in the previous 3 box set before beginning this task.

Teacher/Parent Script: 'These are the same words from before. But this time the words are missing letters/sounds. We need to fill in the

Teacher/Parent Guide

missing letters. Can you see the shaded boxes? What goes in the shaded boxes, vowels or consonants?' (vowels).

'In this box the word is **heat**. The first sound is /h/. What is the vowel sound next to the /h/? It's....' Your child's task is to complete the three word boxes. Correct any errors using the process below.

Suggested Error Corrections:

Error: Your child writes **ae** for **ea** in *heat*




Correction 1: Point to the misspelled word **haet** and say, 'This is very close to the *ea* spelling, but the word says *haet*.' Point to the **ae** spelling error. 'What do you need to do?'




Error: Your child writes **ee** for **e** in *she*.




Correction 2: Point to the misspelled word **shee** and say, 'For this word (*she*) we use a single letter **e**. What do you need to do?'




All Images sourced online from Clip Art

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound




		
she	me	heat


		
— e	— e	— ea —




		
sh	m	h t




		
—	—	— —

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound




		
stream	beach	tree




		
___ ea ___	___ ea ___	___ ee




		
s ___ █ ___	b █ ___	t ___ █




		
___ █ ___	___ █ ___	___ █

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound


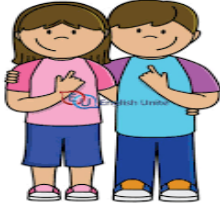

		
see	funny	cheat


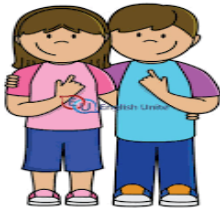

		
__ ee	__ _ _ y	__ ea __




		
__ ee	__ _ nn █	ch █ _




		
__ █	__ _ _ █	__ █ _

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound




		
happy	we	beast




		
__ _ _ y	__ e	__ ea __ _




		
f __ _ █	w █	b █ __ _




		
__ _ _ █	__ █	__ █ __ _

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound




		
eel	Greece	bleach

		
ee _	_ _ ee _	_ _ ea _




		
_ l	_ _ _ ce	_ _ _ ch




		
_ _ _	_ _ _ _	_ _ _ _

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound




		
dream	cheap	meet




		
___ ea ___	___ ea ___	___ ee ___




		
d ___ █ ___	ch ___ █ ___	m ___ █ ___




		
___ █ ___	___ █ ___	___ █ ___

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound



		
knead	heave	we




		
__ __ ea __	__ ea __	__ e




		
__ __ █ d	__ █ ve	w █




		
__ __ █ __	__ █ __	__ █

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound



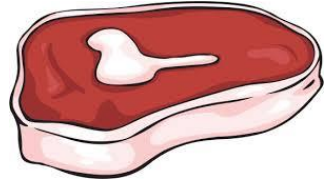
		
scream	sneeze	sleeve



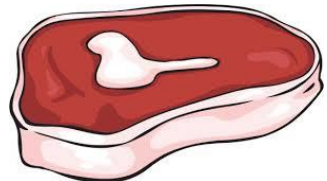
		
___ ea ___	___ ee ___	___ ee ___



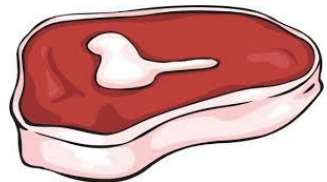
		
___ ___ m	___ ___	___ ___ ve



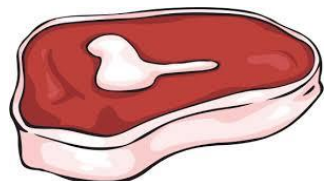
		
___ ___	___ ___	___ ___

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound




		
wheel	street	meat




		
__ ee __	__ __ ee __	__ ea __




		
wh █ __	s █ __	█ __




		
wh █ __	s █ __	█ __

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound



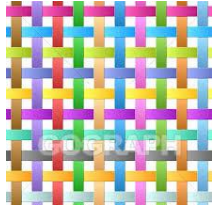
		
please	preach	reef



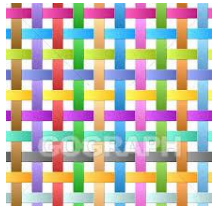
		
___ ea ___	___ ea ___	___ ee ___


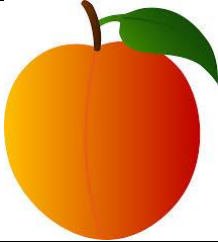
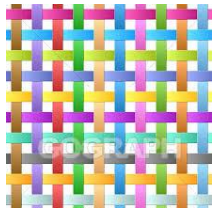
		
___ ___ se	___ ___ ch	___ ___ f


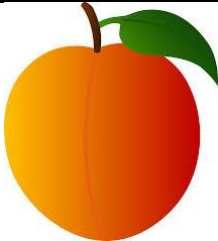
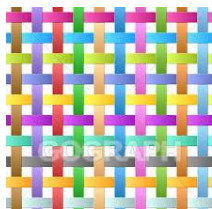
		
___ ___ ___	___ ___ ___	___ ___ ___

Synthetic Phonics - Long Vowel (graphemes: ee y ea e) /ee/ sound

		
screech	peach	weave

		
___ ee ___	___ ea ___	___ ea ___

		
s ___ █ ___	p █ ___	w █ ___

		
___ █ ___	___ █ ___	___ █ ___