

Text-Based Intervention **Phonological Awareness – Rhyme Awareness and Production** (*Example*)

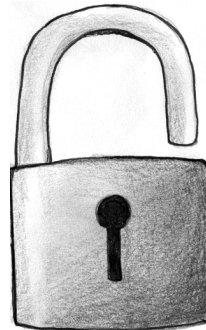
Rhyming Awareness



clock



Rhyming Awareness



lock

Rhyme Production Box: If the student is able to identify matching rhyming words, ask him/her to think of another word that *rhymes* with the two matching rhyming words.

Rhyme Production

'What's word that rhymes with **clock** and **lock**?' Answer:
sock!

Rhyme Awareness Boxes: Write or draw items that rhyme in each box, and comment how the sounds at the *end* of the words are the same.