

## Text-Based Intervention – Phonological Awareness Scoring Chart

score	Description		
0	The student has no understanding of the target concept, and cannot say it on request.		
1	The student has some understanding of the target concept, but has trouble describing it or producing it.		
2	Student has good knowledge of the target concept and can recognize it and produce it on request.		
3	Student has very good understanding of target concept and uses it correctly in context, written and verbal		
Student	Rhyme Awareness	Rhyme Production	Alliteration
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____