

# Text-Based Intervention – **Figurative Language Scoring Chart**

score	Description		
0	The student has no understanding of the target fig language, and cannot say or write it correctly.		
1	The student has some understanding of the fig language, but has trouble explaining it or writing it well.		
2	Student has good knowledge of the target fig language and can write it and explain it well when prompted.		
3	Student has very good understanding of target fig language and is able to use it correctly in context.		
Student	Simile	Metaphor	Idiom
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____
Date _____	Score _____	Score _____	Score _____