**Shared Strategic Reading**

Shared Strategic Reading is designed to make the reading experience a **meaning-making** event. (DeKemel, 2003)

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**Preparatory Set** *(Background knowledge)*

Assist the reader to recall background knowledge about the text passage. Example: "What usually happens in a storm? A storm affects the sea by making the waves get bigger, etc... (Use a semantic map to explore different aspects of 'storm')

**Semantic Map**

A very useful method of exploring students' background knowledge is to use a semantic map to brainstorm possible ideas related to the target word.

**Passage from Text:** ‘The storm tossed the tiny boat on the seas as if it were a matchstick. The sun shone for a moment, but its warming rays were quickly engulfed by the angry and bruised sky.’

**Extensions – ‘Critically Important’**

Extensions are guided by verbal comments from the clinician. Model interpretation of the text and invite the student to add their own views.

**Example:** 'Yes, the storm sounds rather fierce. It might sink the boat.' 'What do you think it would be like to be on that boat?' 'Why?'

**Parsed Text:**

The storm tossed the tiny boat on the seas as if it were a matchstick. The sun shone for a moment, but its warming rays were quickly engulfed by the angry and bruised sky.

**Parsing**

Parsing comes from the Latin word meaning *part*. When parsing, you *chunk* something into separate parts. Parsing helps students to understand that a sentence is made up of separate units.

Example: ‘The storm tossed the tiny boat...’

'Find out what the storm did.’ (Point to word ‘tossed’) 'Tossed' is a past tense verb.

**Generalization**

Link the events from the story to real life events from the student's own experiences.

**Example:** 'Have you ever been on a boat in rough seas, or got caught in a storm?'

**Questioning**

**Fact Based Question:** A question that has a specific answer. 'What did the sun do?'

**Interpretation Question:** A question which asks about something that is implied. 'What would a bruised and angry sky look like?'

**Inference Question:** A question that does not rely on textual information. 'Will the boat and its crew survive?'

**Summarize**

The student recounts the events in the story passage they have studied thus far.

**Example:** 'What's happened on this page so far?'

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