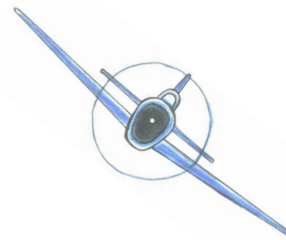
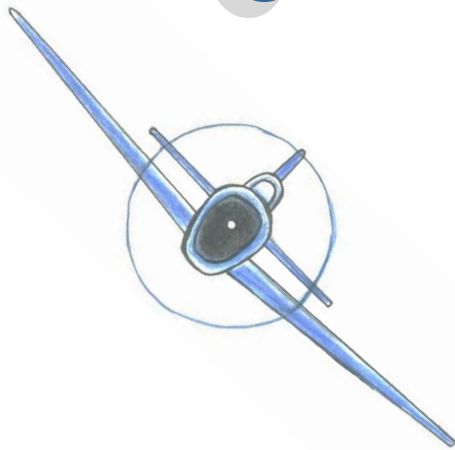


# Flight Zone



## Sentence Builders

Sentence building activities to be used

with the flight zone board game

## **A Friendly Reminder**

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The Flight Zone Game, all illustrations and charts created by David Newman, **speech – language pathologist**

# Instruction

Ages: 7 and up

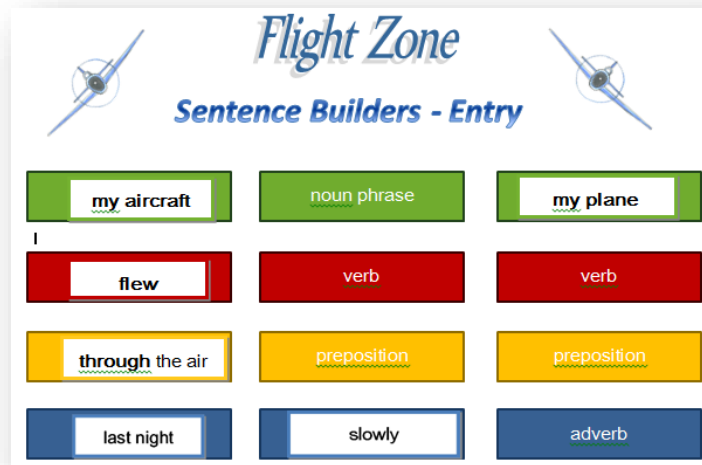
Contents: noun phrase tiles  
verb tiles  
preposition tiles  
adverb tiles  
subordinate clause tiles

*(Please note, each tile is colour coded and will need to be printed, and cut out.)*

The sentence builder program has been designed to work in tandem with the fight zone board game. The activities contained here are a great way for students to be aware of correct sentence structure.

## Entry level

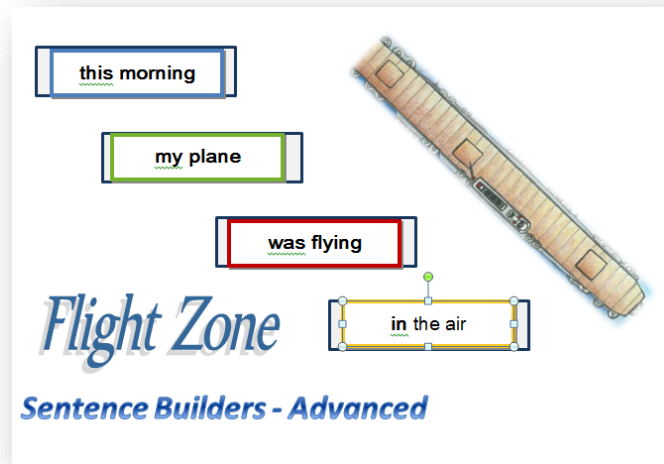
Students roll a single dice and consult the **grammar selection chart**. Students select a tile that corresponds to the colour they rolled. For instance, if the student roles a **6** they select a **blue adverb** tile. The student then places the adverb on his/her chart that matches with the blue tile. To complete the activity, students are required to fill their sentence builder chart with phrases that combine to create a grammatically complete sentence, as can be seen in the example.



The chart to the left has a completed *noun phrase*, a *verb*, a *preposition* and an *adverb* that combines to create the sentence 'My aircraft flew through the air last night.' The middle chart and the chart to the right have yet to be completed in this example.

To complete the activity, each student must complete all three sections of their chart. The sentences must be grammatically correct. If a tile does not fit with the rest of the sentence it must be returned to the coloured circle grammar pile and the student tries again next turn.

Once students have participated in this activity a number of times, they can try the **advanced** level game where they will have the opportunity of creating more interesting and complex grammatical combinations.



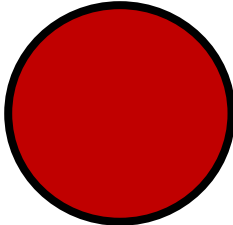
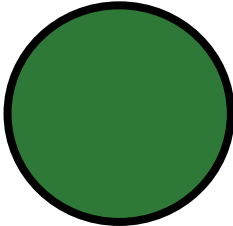
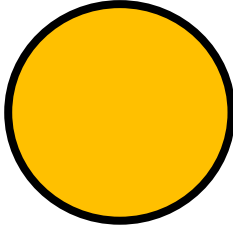
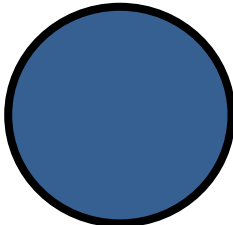
## Advanced level

As can be seen with the above example, the various phrase types can be interchangeable. The phrases combine to create 'This morning...my plane... was flying... in the air.' Another combination with the same tiles could be... 'My plane... was flying...in the air...this morning', etc.

There are also **subordinate clause** tiles which have been included in the advanced stage so that students can experiment creating complex constructions to add extra flavour and detail to their sentences. Students can choose to add either an **adverb** or a **subordinate clause** on a dice roll of 6.

Included at the end of this section are written language exercises which students are encouraged to write in their sentence creations after having played the game. Cut and laminate the tiles on the pages that feature the noun phrase, verbs, prepositional phrases, adverbs and subordinate clauses.

# Grammar Selection Chart

Dice Roll	Grammar Selection Chart	
1-2	Select a <b>verb</b>	
3-4	Select a noun phrase	
5	Select a <b>preposition</b>	
6	Select an <b>adverb</b>  (Advanced stage - add <b>subordinate clause</b> ) Player chooses either an <i>adverb</i> or <i>subordinate clause</i> tile.	

# Sentence Building Tiles

Coloured boxes guide used in this program...

noun phrase

**Noun:** word used to name a person, animal or thing. *All nouns are combined with either an article or pronoun, 'the ship,' 'his plane' etc.*

verb

**Verb:** a word or words that tell us what's going on in a sentence.

**Example:** The plane *is landing* on the ship.

preposition

**Preposition:** word used to position people and things. They often begin phrase. *On the table, with the band, in the sea.*

adverb

**Adverb:** Adverbs modify verbs. They tell how, when or where something happens. *We rang the bell loudly yesterday.*

subordinate clause

**Subordinate clause:** a subordinate clause is linked to the main clause and cannot exist alone. *'Before you leave for the movie, you must clean your room.'*

Photocopy, cut out, then laminate tiles

## Noun Phrases

my plane

I

the planes

our planes

the pilot

the pilots

## Verbs

were flying

zoomed

was flying

lifted off

flew

landed



Photocopy, cut out, then laminate tiles

## Preposition Phrases

on the deck

in the sky

through the air

above the ocean

next to the ship

over the ocean

## Adverbs

this morning

last night

yesterday

today

this afternoon

during the day

Photocopy, cut out, then laminate tiles

## Subordinate Clauses

when the sun rose in the sky

after the weather improved

which I was good at flying

that were shiny and clean

that was shiny and clean

after the engine started

as soon as I could

Photocopy, cut out, then laminate tiles

## Subordinate Clauses

as soon as the sun went down

after he started the engine

before I ate breakfast

before first light dawned

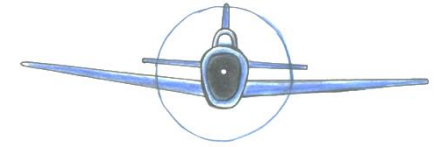
which was flying

who were very brave

who was very brave



# Flight Zone



Sentence Builders – Entry level

noun phrase

noun phrase

noun phrase

verb

verb

verb

preposition

preposition

preposition

adverb

adverb

adverb

# Flight Zone



Sentence Builders – Entry level

noun phrase

noun phrase

noun phrase

verb

verb

verb

preposition

preposition

preposition

adverb

adverb

adverb

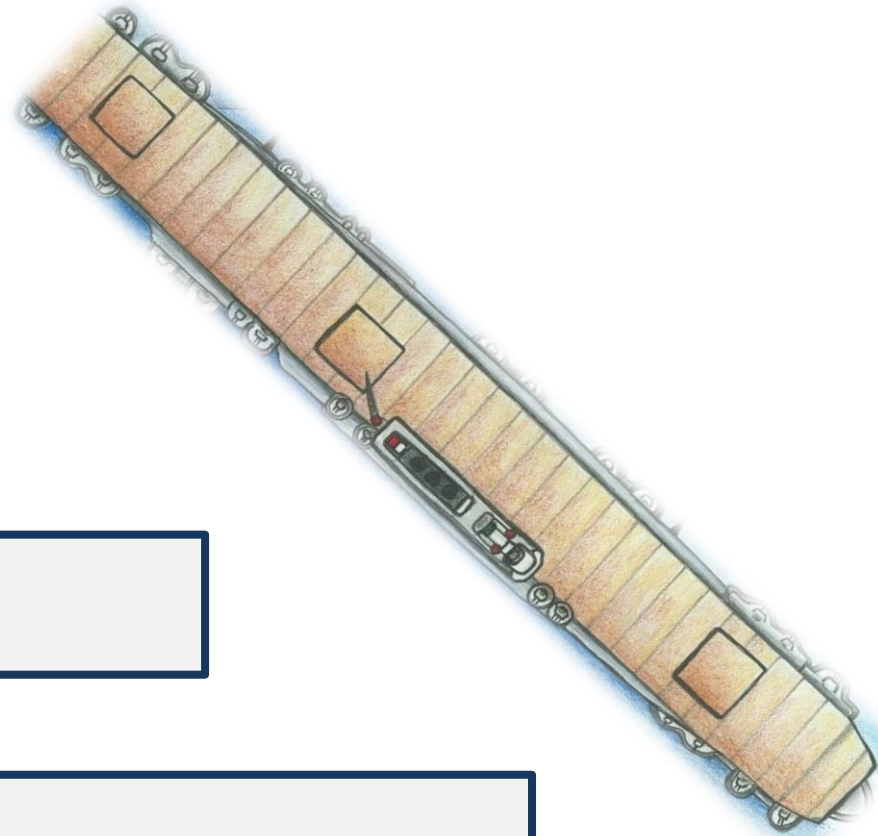
Blank rectangular box for writing.

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# Flight Zone

*Sentence Builders – Advanced level*

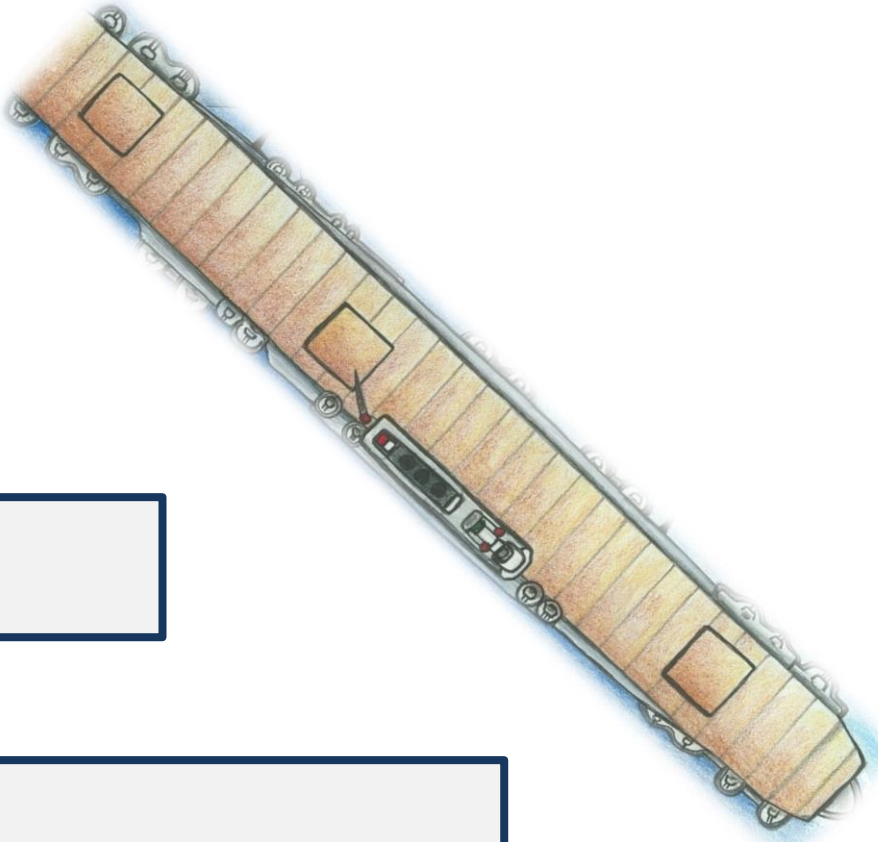
Blank rectangular box for writing.

Blank rectangular box for writing.

Blank rectangular box for writing.

Blank rectangular box for writing.

Blank rectangular box for writing.



# Flight Zone

Sentence Builders – Advanced level

# Sentence Completion Activities

## Maiden Flight Zone

I sat in the plane and ... \_\_\_\_\_

\_\_\_\_\_

## Pitch Yaw Roll

I flew through the air and ... \_\_\_\_\_

\_\_\_\_\_

## Maiden Landing Zone

I flew through the air and ... \_\_\_\_\_

\_\_\_\_\_



### Fighter Zone

My plane took off and ... \_\_\_\_\_  
\_\_\_\_\_

### Pilot View Zone

I searched for the ship and ... \_\_\_\_\_  
\_\_\_\_\_

### Approach Zone

I was given the ok to land and ... \_\_\_\_\_  
\_\_\_\_\_

### Carrier Landing Zone

I guided my plane and ...  
\_\_\_\_\_  
\_\_\_\_\_

# Sentence Writing

Write down a favourite sentence you created in the game. Please include full stops and capital letters. *For each sentence, underline the noun phrase in green pencil, the verb in red, the preposition phrase in yellow and the adverb phrase in blue.*

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Write down a favourite sentence you created in the game. Please include full stops and capital letters. *For each sentence, underline the noun phrase in green pencil, the verb in red, the preposition phrase in yellow and the adverb phrase in blue.*

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